



# Summit Elementary Music

April 2012

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Elementary General Music

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Can it really be April already? This year is going so quickly. I hope you are all enjoying the spring weather!

Currently in general music, students are preparing for our May Leadership Day. We are dancing, singing, and yes, playing lots of instruments. Making music together is so much fun. The synergy is incredible. I look forward to having some of our leaders in music share during this leadership celebration.

The 5<sup>th</sup> grade band and string students are rehearsing for their end of the year concerts. They are sounding great, and I look forward to hearing more. April 17<sup>th</sup>, the string students will be performing along with the Crest Hill string students right here at Summit. The concert will begin at 6:30 and end around 7:15 p.m. The band will be performing at KWHS with other band students from around Casper on April 19<sup>th</sup> from 6:30 - 7:30 p.m.

This is a great opportunity to see what happens in our band and strings program here at Summit.

Be sure and take the time to let Ms. Adams and Mr. Mothersbaugh know how much we appreciate them and all they do here at Summit.

## Musical Superstars for April

**Teagan Hallock** as a leader in dancing.

**Laura Prior** is a leader in dancing.

**Teague Cotton** is a leader in rhythmic reading.

**Shaylee Carlson** is a leader in rhythmic reading.

**Jack Wilson** is a leader in movement.

**Abi Milby** is a leader in playing the instruments.

**Carter Blotske** is a leader in movement.

**Mikiah Cheney** is a leader in movement.

**Taylor Hebert** is a leader in dancing.

**Erin Morales** is a leader in playing the xylophones

**Samuel Norcross** is a leader in singing out.

**Rachelle Trujillo** is a leader in singing & playing.

## Grade Level Music Learning

### Kinder

- Whisper, Speak, Shout & Sing
- Mallet Technique
- Playing in the middle of the bars

### 1<sup>st</sup> Grade

- Reading and singing
- S-L-M on a 3-line staff

### 2<sup>nd</sup> Grade

- Understanding of proper notation: barlines, measures, time signatures, double bar line.

### 3<sup>rd</sup> Grade

- Read and perform correct hand sign for Low So.
- Using musical terminology to compare and contrast musical selections: fast/slow, piano/forte, high/low, crescendo/ decrescendo, pianissimo/fortissimo and timbre in relation to instruments.

### 4<sup>th</sup> Grade

- Practice correct notation of musical notes: fill in note heads for eighths and quarters, stem direction, flags and beams, placement on staff.
- Discuss band and string options for 5<sup>th</sup> grade.

### 5<sup>th</sup> Grade

- Rhythmic Movement
- Melodic Dictation
- Rhythmic Dictation
- Rhythmic Improvisation.

*Your comments are always appreciated. Just complete the questionnaire on the back and return.*

## **Music Newsletter Questionnaire**

1. I enjoy seeing: \_\_\_\_\_  
\_\_\_\_\_.
2. I would like to have more information about: \_\_\_\_\_  
\_\_\_\_\_.
3. I think it would be nice to have: \_\_\_\_\_  
\_\_\_\_\_.

Name: \_\_\_\_\_

Phone #: \_\_\_\_\_

### **“7 Habits” Song**

#### Chorus

We are all leaders at our 7 Habits School  
We always do our best, in everything we do  
We carry our own future and teachers show they care  
Everyone here loves to learn and friendship fills the air  
Yes, we are all leaders and friendship fills the air.

#### Verse 1

Everyone is special here, we're one of a kind  
We put first things first and re-do things all the time  
We synergize, work and play together as a team  
Begin with the end in mind to reach our goals and dreams

#### Verse 2

Kindness is important, we feel safe at our school  
We believe that we should live, by the Golden Rule  
We always wear a smile because it makes us feel so good  
We seek first to understand and then be understood

#### Verse 3

Everyone is given, the opportunity  
To be Proactive in our community  
We think win-win and everyone takes part  
We find our voice, make smart choices, listen to our hearts.