



# Summit Elementary Music

February 2012

Robin Grussendorf  
Elementary General Music  
Sch. 307- 253-3000



February has finally arrived. This month is filled with so many exciting things: Valentines Day, Parent-Teacher Conferences, and yes our 2<sup>nd</sup>, 3<sup>rd</sup> & 4<sup>th</sup> grade music program, “Jungle Beat”.

The kids have been working so hard learning their music. A number of students come in during their recesses to practice individually and with others classmates. These kids are constantly stretching their musical knowledge and abilities. It is really exciting for me to see the dedication and commitment these students are demonstrating.

Thanks to the generosity of our Summit L.A.M.P. group, students will be dressed in all kinds of fun jungle animal costumes. We have zebras, monkeys, giraffes, elephants, lions and much, much, more.

I look forward to seeing you Feb. 27<sup>th</sup>, at 6:30 PM.

## Musical Superstars for February

**Kaylah Allsop, Katie Owen & Maria Bishop – Leaders in playing the melody line for “Matilda the Gorilla.”**

**Alissa Slocum, Kayla Fazio, Jacob Parsons, Jackson Parsons, Rachelle Tujillo, Sam Norcross, Connor McCoul & Lydia Hollis – Leaders in Orff Ensemble playing.**

**Bailey Owen, Ava Allsop, Taya Hallock, Sebastian Koehmstedt, Adriana Witte, Landon Cotant, Josh Koslowsky – Leaders in singing.**

## Grade Level Music Learning

### **Kinder**

Whisper, Speak, Shout & Sing  
Mallet Technique  
Playing in the middle of the bars

### **1<sup>st</sup> Grade**

Singing S-L-M  
Stating preferences for music  
using musical terminology  
Read & perform Quarter note, Quarter rest  
& beamed eighth notes  
Label and notate line and space notes

### **2<sup>nd</sup> Grade**

Performance techniques  
Read and perform M-R-D with Hand signs  
Demonstrate proper technique on the  
instruments

### **3<sup>rd</sup> Grade**

Read and perform minor pentatonic using  
Solfege  
Matching pitch & performing harmony at a  
basic level

### **4<sup>th</sup> Grade**

Read low E & D on the soprano recorders  
Perform Question/Answer  
Demonstrate appropriate rehearsal and  
performance behavior

### **5<sup>th</sup> Grade**

Beginning Guitar - C, G & D chords

*Your comments are always appreciated. Just complete  
the questionnaire on the back and return.*

## **Music Newsletter Questionnaire**

1. I enjoy seeing: \_\_\_\_\_  
\_\_\_\_\_.
2. I would like to have more information about: \_\_\_\_\_  
\_\_\_\_\_.
3. I think it would be nice to have: \_\_\_\_\_  
\_\_\_\_\_.

Name: \_\_\_\_\_

Phone #: \_\_\_\_\_

### **“7 Habits” Song**

#### Chorus

We are all leaders at our 7 Habits School  
We always do our best, in everything we do  
We carry our own future and teachers show they care  
Everyone here loves to learn and friendship fills the air  
Yes, we are all leaders and friendship fills the air.

#### Verse 1

Everyone is special here, we're one of a kind  
We put first things first and re-do things all the time  
We synergize, work and play together as a team  
Begin with the end in mind to reach our goals and dreams

#### Verse 2

Kindness is important, we feel safe at our school  
We believe that we should live, by the Golden Rule  
We always wear a smile because it makes us feel so good  
We seek first to understand and then be understood

#### Verse 3

Everyone is given, the opportunity  
To be Proactive in our community  
We think win-win and everyone takes part  
We find our voice, make smart choices, listen to our hearts.