

Teacher Directions: First, have the students sort their pictures from what they found during their scavenger hunt. Next, have them place their pictures on the correct side of the Living and Non-Living sorting chart. Then they are to count the number of living and non-living items and complete this pictograph below by glueing their pictures to create a graph.



Scavenger Hunt Pictograph

1 2 3 4 5

Living					
Non-Living					

Which thing did you find the most? _____

Which thing did you find the least? _____

Name _____